

Field Trip Packet

Self Guided

George Washington Carver National Monument

Field Trip Information Sheet

- **ARRIVAL**

When arriving at George Washington Carver National Monument, **please send one teacher into the visitor center front desk to check in.** You may return your video (if applicable) at this time and pick up your group's schedule, which has been prepared in advance by a park ranger. You may stop your bus in front of the visitor center but please leave your group onboard until you receive instructions from a park ranger concerning the starting location for your program. Bus parking is located on the south side of the parking lot.

- **SCHEDULING**

Your group should be ready to begin at the scheduled time (see group reservation form). Please allow enough time for a restroom break before your program begins. **A late arrival necessitates adjustment of educational programming.**

- **CHAPERONES**

Teachers and chaperones should be with each group of students at all times and in all park facilities. Please provide 1 chaperone for every 5-10 students.

- **PICNIC FACILITIES**

Lunches may be eaten in the picnic area. Lunches may be eaten in the multipurpose room during inclement weather. A soda machine is available. Food, drinks, and chewing gum are not allowed inside park facilities.

- **MUSEUM STORE**

The museum store, located inside the visitor center, is operated by the Carver Birthplace Association, the park's non-profit, cooperating association. Your group will be allowed time to browse in the sales area, if desired. Please provide the appropriate number of chaperones in the gift shop.

- **SAFETY NOTE (Peanut Allergies)**

Peanuts are in use at George Washington Carver National Monument. Peanut growing kits, raw peanuts, or peanut plants may be found at the park. Please notify parents and students of this safety issue.

There is no charge for park programs. We hope you enjoy your visit.

George Washington Carver National Monument

Diamond, MO

Directions to George Washington Carver National Monument

From Interstate 44:

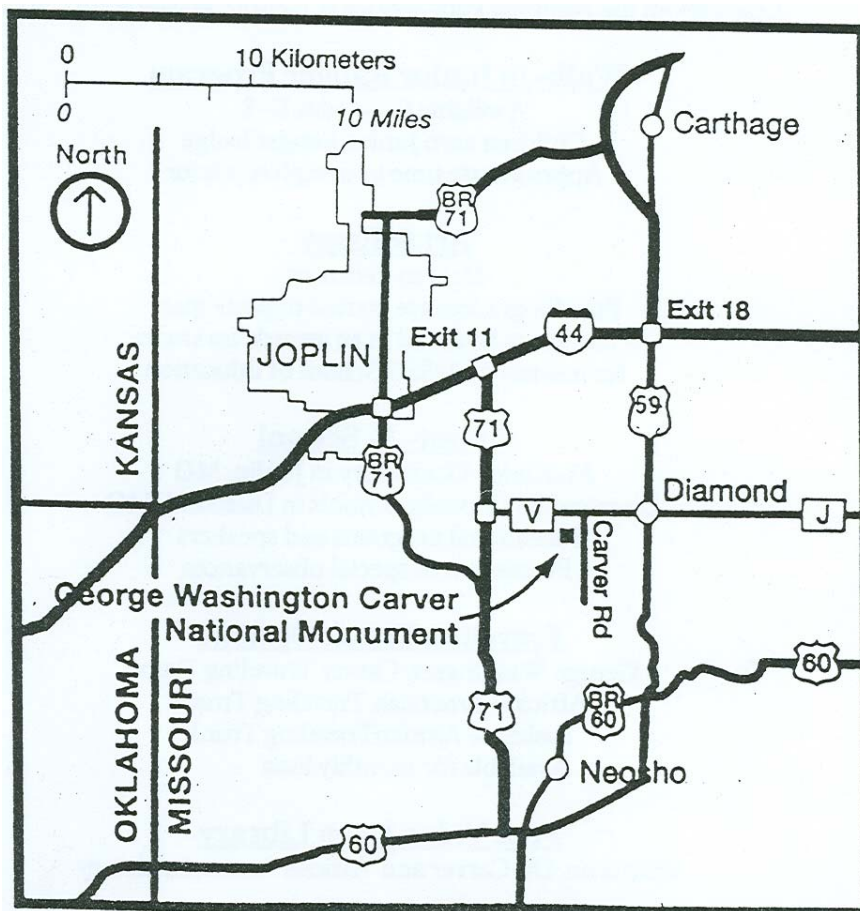
From Exit 11A on I-44, take US 71 south to Highway V. Go east 4 miles, then south $\frac{1}{2}$ mile on Carver Road.

From Exit 18A on I-44, take Highway 59 south to Diamond. Go west 2 miles on Highway V, then south $\frac{1}{2}$ mile on Carver Road.

From Neosho, MO:

Take US 71 north to Highway V. Go east 4 miles, then south $\frac{1}{2}$ mile on Carver Road.

Take Highway 59 north to Diamond. Go west 2 miles on Highway V, then south $\frac{1}{2}$ mile on Carver Road.



Top Ten Things Kids Love in the Museum Store at George Washington Carver National Monument!

10. Post Card - 50 ¢
9. Pencil - 30 ¢
8. US Constitution and other historical documents \$1.00 - \$1.95
7. Yo-Yo - \$2.95
6. Puddle Jumper - \$2.95
5. Jacob's Ladder - \$3.95
4. A Scholastic book on George Washington Carver - \$5.95
3. A Poster of George Washington Carver - \$3.50
2. Peanut Growing Kit - 50¢
1. Dog Tag - \$3.50

All prices subject to change



The sales area is sponsored by the Carver Birthplace Association.

The Self- Guided Field Trip

Carver's "hands- on" philosophy of education:

"The thoughtful educator... understands that the most effective and lasting education is the one that makes the pupil handle, discuss and familiarize himself with the real things about him..." (George Washington Carver, Bulletin #18 entitled *Nature Study and Gardening for Rural Schools*, 1910)

The self- guided field trip at George Washington Carver National Monument is designed for groups that will be guided by a teacher or other adult chaperone. A schedule is provided to ensure structure and to make the field trip more meaningful. Using the Trail Guide booklet, leaders will be able to help students learn about the life of George Washington Carver, especially his childhood on the Moses Carver farm. This field trip has four components:

- Self- guided trail tour, using Trail Guide booklet, available at front desk (approximately 60 minutes)
- Interactive exhibits, using palm pilot scavenger hunt, available at front desk (45 minutes)
- Park film, theater (30 minutes)
- Picnic (45 minutes)

BEFORE YOUR VISIT

To make the field trip more meaningful for your students, choose from the following activities, as appropriate for your class:

- Borrow and watch a park video
- Select and read a book from the suggested reading list
- Vocabulary words activity
- Word searches
- Crossword puzzle
- Peanut diagram

ON THE DAY OF YOUR VISIT

Report to the visitor center, receive your schedule, and organize your group(s). Please help your group stay on schedule. Other self- guided groups may be also be present.

AFTER YOUR VISIT

To support the learning from the field trip, choose from the following activities, as appropriate for your class:

- Peanut Story Starters
- Discover Your "I Can" Potential worksheet (pairs)
- Write and illustrate a short story about the field trip to George Washington Carver National Monument

George Washington Carver National Monument
Diamond, MO

Vocabulary Words

Each word on this list relates to the life of George Washington Carver. To prepare for your visit to the park, write a brief definition for each word.

1. slavery: _____
2. Civil War: _____
3. agriculture: _____
4. education: _____
5. segregation: _____
6. college: _____
7. obstacle: _____
8. racism: _____
9. service: _____
10. humanitarian: _____

BONUS: How does each word relate to George Washington Carver?

I Can-Do, Can You?

R	X	S	F	S	K	J	N	J	P
W	E	W	E	N	F	A	J	S	L
O	I	W	A	S	S	I	T	D	A
R	E	E	O	U	O	U	R	K	N
K	L	Y	S	L	D	M	U	O	T
C	Q	V	I	Y	F	N	A	U	V
C	A	R	V	E	R	O	O	A	Z
Q	H	O	U	S	E	Y	M	R	W
J	X	E	R	O	H	C	H	Q	I
X	D	K	C	J	N	I	Q	D	E

Find these words:

CARVER MOSES
CHORE PLANT
CLEAN STUDY
FLOWER SUSAN
HOUSE WORK
IRON

Peanut Story Starters

**If desired, glue each story starter strip inside of an empty peanut shell.
Pass them out and let students open them to retrieve the story starters.**

What's in a name? Before George was known as George Washington Carver he was known as Carver's George. There is a world of difference in those two names! How do you think George felt when he was called Carver's George? How do you think he felt when he began to be called George Washington Carver?

What's in a name? Before Carver was known as George Washington Carver he was known as Carver's George. What do you think being called Carver's George meant?

Name Game! Do you have a nickname? Why would someone call you by that name? How do you feel about it?

Name Game! As a child, George was called "the plant doctor". What did his nickname mean? Did George's nickname describe him only when he was a boy?

Obstacle Course. Carver had many obstacles to overcome. Have you ever overcome an obstacle? How did you do it? Did anyone help you?

Obstacle course! George had many obstacles to overcome on his way to success in life. Can you name some of his obstacles? How did he overcome them?

Who Cares? A mentor is someone who cares for you and spends time with you and gives you good advice. Do you have a mentor? Who is this person and how have they helped you?

Who Cares? A mentor is someone who cares for you and spends time with you and gives you good advice. Have you ever been a mentor to someone younger than yourself? A sister? A brother? A friend? What kind of advice did you give them?

Mentors matter! A mentor is someone who spends time with you and gives you good advice. If you could choose a mentor, how could he or she help you? What would they do?

Mentors matter! A mentor is someone who spends time with you and gives you good advice. Do you think there is a perfect mentor? What do you think a mentor looks like? How does one become a good mentor?

Scavenger Hunt! When George Washington Carver moved to Tuskegee, he didn't have the money to buy the equipment he needed for a lab. He searched for usable trash to make a lot of the equipment he needed. Have you ever invented or made something to take the place of something you couldn't afford to buy?

Need some money? George did while he was in school, so he opened a small laundry business to pay for his own food, books, and clothes. Have you ever had a job? What was that job? How did you spend the money?

DISCOVER YOUR “I-CAN” POTENTIAL!

Each person is born with potential and part of an “I-Can Attitude” is discovering one’s personal strengths. First, find a study partner and make an assessment of George Washington Carver’s strengths. Then, make an assessment of each other’s strengths. One assessment block about George Washington Carver has been started for you. Hopefully, you will learn something new and encouraging about each other and George Washington Carver. ☺

	PHYSICAL	ACADEMIC	HOBBIES	PROBLEM-SOLVING	MUSICAL	COMMUNICATION
Carver’s strengths are:				developed about 300 ways to use the _____ plant		
I think my strengths are:						
My friend _____ says my strengths are:						

Did you discover a new strength in yourself? _____

Name _____

The Peanut Plant: Picture Perfect!

Label the parts of the peanut plant.

Leaf

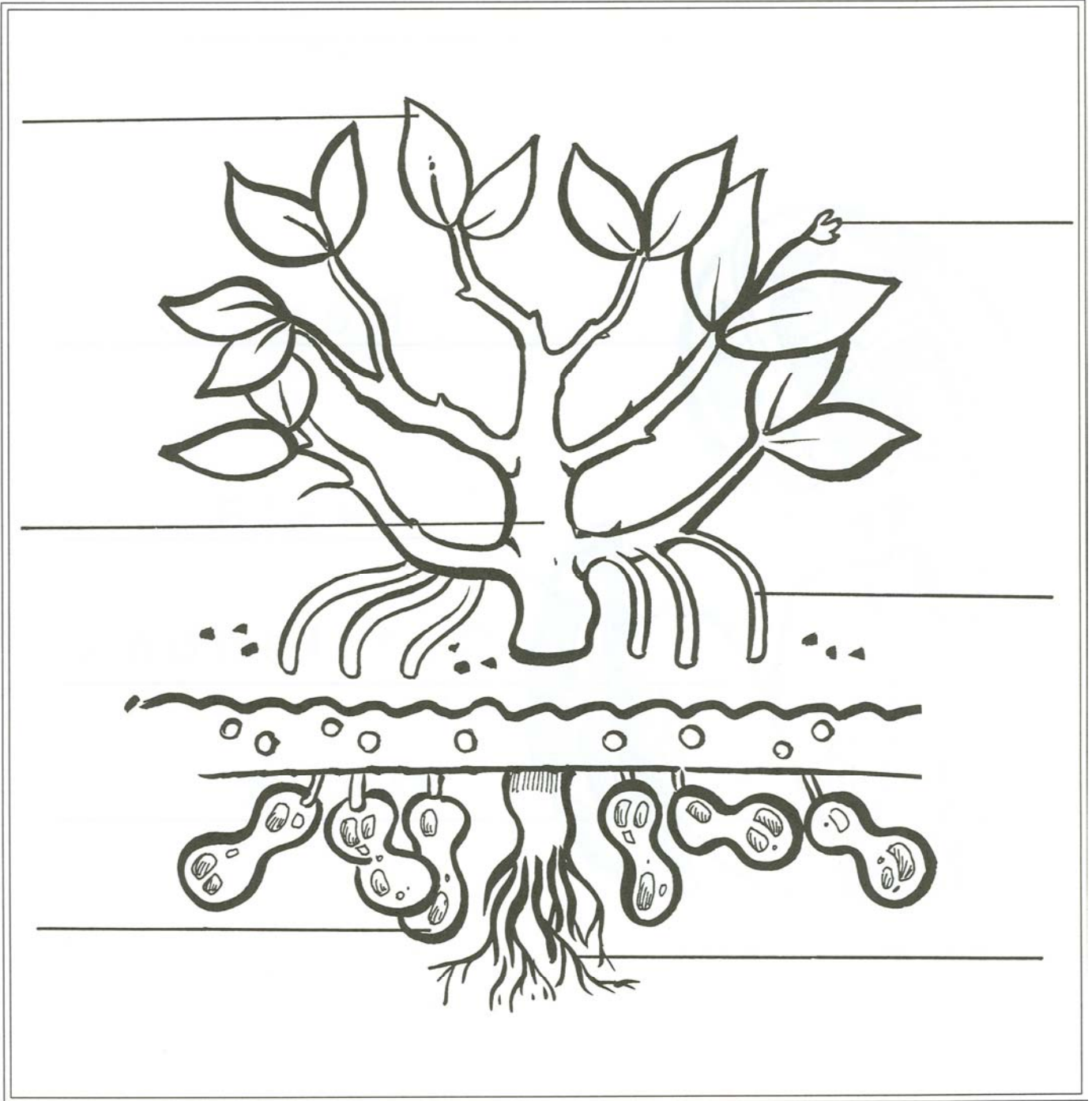
Flower

Root

Peg

Stem

Peanut



Color the picture.